



HAMAR PROFESSIONAL COLLEGE
PROFESSIONAL TRAINING HUB

**HAMAR PROFESSIONAL COLLEGE
THE ORGANIZATIONAL PROFILE**



INTRODUCTION

Said Ahmed Hagi Hassan (President of the Board) & Mohamed Hassan Musse (CEO), Somali social entrepreneurs, founded Hamar Professional College in 2020 to conduct research & advocacy activities into/for relevant and context-specific Technical and Vocational Education and Training (TVET), and to meet the demand for informal practical training programmes in business & human capital development to fill current and projected skill gaps, ensuring the workers and organizations have the training they require to serve the Somali nation well, which is recovering from multiple, ongoing, and overlapping crisis within the country.

The College is a registered Social Enterprise established in accordance with the Somali Civil Code. It has social objectives, which means that all its surpluses are reinvested in the College for the benefit of its trainees and the community as a whole.

To satisfy this demand, the College seeks to prepare trainees for the following:

- To cope with changing employment opportunities and, to present both theoretical and practical approaches to the diverse needs of the ever-changing global economy for their choice of careers.
- To possess the foundation skills that will permit them to acquire the knowledge and know-how needed for successful entry into and, advancement through the present and future workforce/markets.
- To offer a citizenship and cultural experience which will aid them in taking their place as productive members of society.

In support of these goals, the College prides itself on the important role it plays in training & TVET research, which are valuable to the government, domestic employers, job seekers and workers not only for working in the local community but for the country as a whole.

We provide a range of online courses, offering an engaging and interactive learning experience led by qualified and experienced trainers recruited from a wide range of appropriate academic disciplines and from the professional community, on the basis of their knowledge, training skills and practical experience.



OUR AIMS/OBJECTIVES

HPC shall work towards achieving and realizing the following aims/objectives:

- To promote the constitutional right of Somali citizens to enjoy fair labor relations as stated by Article 24 of the Constitution.
- To offer high quality training across all sectors to cater to the needs of our partners and learners across Somalia.
- To provide customized training programme to suit the learning needs of our learners to achieve their full potential to develop professionally and personally and help them progress in their career.
- To work with various employers and government initiatives to help and support the communities in achieving their training and employment needs and enhance employee skills so as to maximise workforce efficiency.
- To support those seeking work experience placements and volunteering opportunities that can be taken in a safe and structured way.
- To advance community development through educational, economic and support services.
- To empower women, youth and people from disadvantaged backgrounds to participate equally in existing work markets, and to ultimately improve the job prospects of these people.

MISSION STATEMENT

To build skilled and sustainable workforce/entrepreneurs and improve lives through vocational education, workforce and businesses development, training and skills development that support social and economic success for our trainees, partner/customer organizations, and communities across Somalia.

VISION

To be the leading Social Enterprise in Somalia for Research & Advocacy of Technical, Vocational Education and Training (TVET) to influence education policy/framework across all levels/sectors, and to offer informal professional training in business & human capital development.

VALUES

Our mission and vision are backed up by our core values:

- Integrity
- Inclusion
- Professionalism
- Transparency for Accountability
- Results orientation (Principled Performance)
- Persistence
- Service to others

Operations and the work environment of HPC are governed by a code of conduct incorporating those values through a compliance office.



GOVERNING BODY

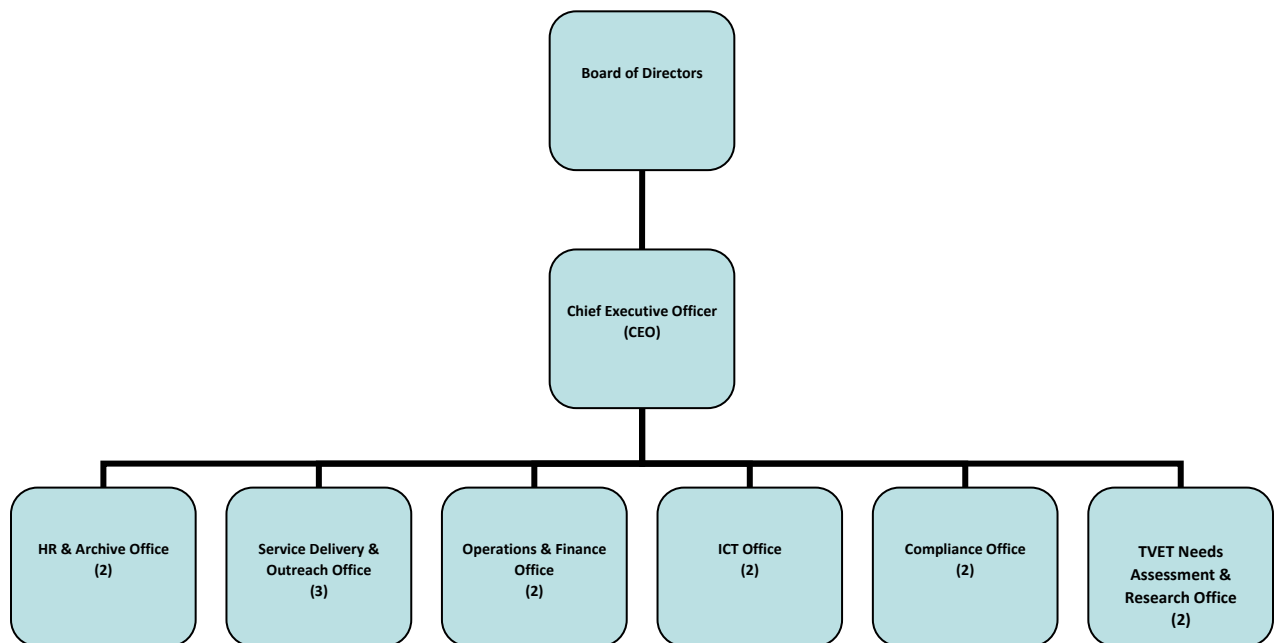
Hamar Professional College aims to create a balanced board of directors that will have the right skills, connections and dynamic for the Governing Body to work well and support the College in achieving exceptional performance.

The Governing Body at the College has 10 members, including the two founders. The rest of Board is made up of external governors who come from different sectors of the community.

The Governing Body is responsible for the overall functioning of the College. Of particular importance is seeking to ensure that the college is well-managed along with the quality of the training/learning experience and TVET research at the College and within the wider community.

ORGANIZATIONAL STRUCTURE

Hamar Professional College's Management Team is made up of experienced professionals, each committed to working together to provide an excellent service for our trainees and partner/customer institutions.





PILOT PROJECT

Since the collapse of the central government in 1991, Somalia has gone through various stages with multi-faceted problems that fragmented the country and destroyed all government institutions. However, Somalia is now at different stages of recovery and development.

With AMISOM troops, increasing numbers of international community, UN presence in Somalia, and increased engagement with English speaking societies and institutions in all sectors, there is a greater need for public/private sector workers to learn foreign languages that will not only provide them with an opportunity for professional development, but also allow them to interact more easily and effectively with international communities and English speaking organizations.

At HPC, we understand that the ability to speak good English is a skill for your professional success, socialising, and everyday life. Therefore, Hamar Professional College is offering online Intensive English Communication Skills Course for those who already have basic knowledge of the English language and, need more practice to enrich their vocabulary and speak English correctly and fluently. Specialist Intensive English Language course programme is a prerequisite of TVET in Somalia as developing language skills before vocational skills training results in trainees being far better equipped to understand course materials tailored towards meeting the challenges of working in the global economy.

DURATION

This intensive customised English Communication Skills Course will be taught by native English speakers and delivered in 72 hours for three months in three days of online classes per week. This pilot project will reach a target of a thousand beneficiaries.

ENGLISH COMMUNICATION SKILLS COURSE CONTENT

We use a variety of interactive activities to help our trainees learn English Communication Skills including reference books, group discussions, talking to English speaking natives, role play, real life situations and engagement. **Beneficiaries will:**

- Practice their English and improve their oral fluency.
- Expand and develop their vocabulary.
- Develop new communicative skills
- Learn to express themselves freely, quickly, and in the correct manner.



- Engage in debates and create presentations in English.
- Appear as a more confident person with better conversational skills.

HPC CONTACT & ADDRESS INFORMATION

1. **Contact Person:** Mohamed Hassan Musse (CEO of the Enterprise), **Tel:** +252616959278, **Emails:** ceo@hpc.org.so/ Mohamed.musse@hpc.org.so gacalyares@gmail.com
2. **Enterprise Phone Number:** +252614954040
3. **Enterprise Email:** info@hpc.org.so / hpcsomalia@gmail.com
4. **Physical Address:** Manabolio Street, Shibis District, Mogadishu, Banadir, Somalia.
5. **Website:** www.hpc.org.so
6. **Social Media Accounts:** The enterprise has accounts by the handles @hpcsomalia on Twitter, Youtube, Instagram and LinkedIn.

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